**Greece Lesson: What did Alexander the Great look like?**

From: Simon Fellowes

**History Standards:**

6.4.7: Trace the rise of Alexander the Great and the spread of Greek culture eastward and into Egypt.

**CCSS Standards: Reading, Grade 6-8**

1. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

**Guiding Question:** What did Alexander the Great look like?

**Overview of Lesson:**

**What did Alexander the Great look like? What images do we have of Alexander from ancient and modern times? In pairs, students will travel around the room to study five different images of Alexander.**

**Remember the expectations for moving study around the classroom:**

* **Walk at all times.**
* **Stay with the partner you are assigned to.**
* **Concentrate on completing the assignment during the time period given.**
* **Behave in a kind and respectful manner to other students.**
* **Do not choose to socialize during this activity.**

**Images:**

<http://www.humanities.uci.edu/history/ucihp/resources/6th%20grade%20curriculum/Empire%20Builders%206.4%20%287%29,%206.6%20%285%29/Alexander%20the%20great%20Tajikistan.jpg>

<http://www.humanities.uci.edu/history/ucihp/resources/6th%20grade%20curriculum/Empire%20Builders%206.4%20%287%29,%206.6%20%285%29/Alexander%20with%20Amun.jpg>

<http://www.humanities.uci.edu/history/ucihp/resources/6th%20grade%20curriculum/Empire%20Builders%206.4%20%287%29,%206.6%20%285%29/alexanderthegreat.jpg>

<http://www.humanities.uci.edu/history/ucihp/resources/6th%20grade%20curriculum/Empire%20Builders%206.4%20%287%29,%206.6%20%285%29/alexander-the-great-mosaic.jpg>

**Each image can be identified by a number. For each image use the following questions to help you study it, then write answers to each question:**

**a. What type of historical source is this? When and where was it created?**

**b. What is Alexander like in this source? Describe the image of Alexander that you see.**

**c. Why do you think this image of Alexander was made? What was the purpose for making it?**

**After examining the historical sources, and making your written responses, discuss the historical source evaluation questions with your partner, then write down your best ideas.**

**IMAGE 1.**

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**IMAGE 2.**

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**IMAGE 3.**

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**IMAGE 4.**

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**IMAGE 5.**

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**HISTORICAL SOURCE EVALUATION**

1. Do all of these historical sources give us the same image of Alexander? What different impressions do you get of Alexander from these sources?

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2. Why do you think there are so many different images of Alexander? What problems does this make for a historian who is studying the life of Alexander?

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