Greece Lesson: Athens or Sparta: In which city would you like to live?
From: Simon Fellowes

History Standards:

6.4.6: Compare and contrast life in Athens and Sparta, with emphasis on their roles in the Persian and Peloponnesian Wars.

CCSS Standards: Reading, Grade 6-8
1. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Guiding Question: Athens or Sparta: In which city would you like to live?

Overview of Lesson: Students learn about life in Athens and Sparta (for men and women) and debate whether they would prefer to live in Athens or Sparta using evidence.
Mr. Roberts believes that students should make the class rules.
Mr. Roberts believes that students should also decide the types of punishments to be given for breaking the rules.
Mr. Roberts wants everyone to feel happy so he generally gives all of his students high grades.
He believes that students should monitor their own behavior and so lets the students choose where they want to sit.

Mr. McFall sets the rules for the class.
Mr. McFall has a series of strict punishments for anyone that breaks the class rules. Any student that breaks the class rules must perform a tough physical exercise.
Mr. McFall’s assignments are usually long tests or quizzes. Students are expected to sit quietly when they do their work.
Mr. McFall has a seating plan, and all students must sit in their designated seat.

1. Which classroom would you prefer to be a student in? Give reasons for your choice.

_______________________________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________

2. In which classroom are students more likely to be successful? Give reasons for your position.

_______________________________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________
IN WHICH SOCIETY WOULD YOU LIKE TO LIVE?

After watching each scene, write down at least six words or phrases to describe each type of ancient Greek society.

After watching both scenes, in which of these two types of ancient Greek societies would you choose to live? Support your choice with well-thought out reasons. Use the space below to write down your ideas.
IN WHICH SOCIETY WOULD YOU LIKE TO LIVE?

Come live with us!

Don’t live with those hill billies!

http://www.youtube.com/watch?v=uLyW5UPYYs
WHAT TYPE OF SOCIETY WORKS THE BEST?

ORDER

COMMUNITY

PERSONAL CHOICE

TOUGH

MILITARY

RULES

INDIVIDUAL

ARTS

CREATIVITY
WHERE WERE ATHENS AND SPARTA LOCATED?
WHO WERE THE PERSIANS, AND WHAT WAS THEIR BEEF WITH THE GREEKS?!!
What type of government did Athens have? Who had power in this type of government?

What were the expectations for boys and men in Athenian society?

What were the expectations for girls and women in Athenian society?

What part did Athens play in the Persian wars?

Interesting facts
What type of government did Sparta have?
Who had power in this type of government?

What part did Sparta play in the Persian wars?

Interesting facts
ATHENS/SPARTA INTERVIEW

- You will interview a person from the rival Greek city-state. Athenians will interview Spartans and Spartans will interview Athenians.
- You must have a pen/pencil and your notebook for this activity.
- You will use Notebook pages ___________ to exchange information about each other's city-states.
- Athenians: You must act confident and outgoing. Athenians also like to talk and show-off!
- Spartans: You must act proud and serious. Spartans don’t like to talk a lot. They believe actions speak louder than words!
- You have only 15 minutes to interview each other:
  - Use classroom voices.
  - Stay on task.
  - Choose not to play around.
  - Do not fight.

THOSE WHO DO NOT FOLLOW THE RULES WILL FACE ANCIENT GREEK STYLE PUNISHMENTS!
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<thead>
<tr>
<th>ATHENS (Differences)</th>
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<th>SPARTA (Differences)</th>
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<td><strong>SIMILARITIES</strong></td>
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<td>Men and Boys</td>
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<td>Other differences and similarities:</td>
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USEFUL WEBSITES

http://www.ancientgreece.com/s/Main_Page/

http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/

http://www.ancientgreece.co.uk/
ATHENS - SPARTA DEBATE!

Use the spaces below to create intelligent and thoughtful arguments based upon your research.

Why should Thebes join your League?

Delian League: Athens
Peloponnesian League: Sparta

Arguments in support of your city-state

Arguments against the other city-state
ATHEN V. SPARTA ON WOMEN
The advantages of Spartan education and marriage customs (Plutarch, Life of Lycurgus 14-16)

Lycurgus was the legendary lawgiver of Sparta, who established the tough, military nature of Spartan society. All of his reforms were directed towards the three Spartan virtues: equality (among citizens), military fitness, and hardness. Plutarch was a Greek historian during the time of the Roman Empire (c. 46 – 120 AD).

Lycurgus took particular care about the women as well as the men. He made the young women exercise their bodies by running and wrestling and throwing the discus and the javelin, so that their children would have a good start by taking root in strong bodies, and the women themselves would be able to use their strength to suffer the pain of childbirth. Lycurgus freed them from softness and sitting in the shade and all female habits, and made it customary for girls no less than boys to go naked in processions and to dance naked at certain festivals and to sing naked while young men were present and looking on.

On occasion the girls made good-natured jokes about young men who had done something wrong, but they were also encouraged to sing songs about young men who were particularly brave or athletic. The boys wanted the girls’ admiration but they also feared the sting of their jokes and mockery.

There was nothing shameful in the girls' nakedness, because it was accompanied by modesty and self-control. It produced in them simple habits and a strong desire for good health, and gave the young women a desire to be like the great heroes of old, since they shared with the men the desire for glory. As a result they tended to speak and think the kind of thing that Queen Gorgo, the wife of king Leonidas, is reported to have said. When a foreigner said to her, 'You Spartans are the only women who rule over their men', she replied, 'Because only we are the mothers of true men'.

Modesty: Having a limited and not overly high opinion of oneself and one's abilities: not boastful.
Desire: To strongly express a wish for something or someone.
Leonidas: A Greek hero-king of Sparta.
Aristotle was a Greek philosopher who, although born in northern Greece, was educated in Athens and admired Athenian society.

A good wife should be the mistress of her home, having under her care all that is within it, according to the rules we have laid down. She should allow no one to enter without her husband's knowledge, as it could cause the gossip of other women. She must have control all of the money spent on parties and celebrations that her husband has approved---In all other matters, let it be her aim to obey her husband; paying no attention to important events or issues in the city, nor having any part in arranging the marriages of her children. Rather, when the time shall come to give or receive in marriage sons or daughters, let her then listen to her husband in all respects, and agreeing with him obey his wishes.

It is important that a woman of a well-ordered life should consider that her husband's wishes are as laws appointed for her by the will of the gods. If she accepts them with patience and gentleness, then she will rule her home easily; otherwise, not so easily. Let her avoid all complaint of her husband, but rather attribute any mistake that he makes to sickness or ignorance or accidental errors. Therefore, she will serve her husband with so much attention than if she had been a slave bought and taken home. Such then is the pattern of the rules and ways of living which a good wife will observe.