**French Revolution Storyboard**

The Evolution of the French Republic

From: Sites of Encounter: Empires, 2012

**History Standards: 10.2.4**

Explain how the ideology of the French Revolution led France to develop from constitutional monarchy to democratic despotism to the Napoleonic empire.

**CCSS Standards: Writing, Grade 9-10**

2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

9. Draw evidence from informational texts to support analysis, reflection, and research.

**Guiding Question:**How did the French Republic evolve through the various phases of the Revolution? Why did these changes take place?

**Overview of Lesson:**Students will each bi given the worksheet below, with one set of directions per table or partnership as needed. As a review of the French Revolution in totality, they will use their notes and other student work to guide them as they examine each phase of the Revolution and produce a visual and textual summary. They have 30 minutes to work on their story board. When 15 minutes remain, have them share their work with their table partners. In the last 5-10 minutes, re-convene as a class and discuss how political power evolved over the course of these decades, and ask students why they think these changes occurred. They may sum up their impressions in a paragraph or two for homework.

***Storyboard of the French Revolution - DIRECTIONS***

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| **Phase 1**  **“Moderate”**  **1789-1791** | **Phase 2**  **“Radical”**  **1791-1794** | **Phase 3**  **“The Directory”**  **1795-1799** | **Phase 4**  **“Age of Napoleon”**  **1799-1815** |
| **STEP 1:**  **Draw a picture/symbol that illustrates this phase**  **STEP 2:**  **\*You must include a description of what the picture shows or what your symbol means\*** | **Draw a picture/symbol that illustrates this phase**  **\*You must include a description of what the picture shows or what your symbol means\*** | **Draw a picture/symbol that illustrates this phase**  **\*You must include a description of what the picture shows or what your symbol means\*** | **Draw a picture/symbol that illustrates this phase**  **\*You must include a description of what the picture shows or what your symbol means\*** |
| **STEP 3:**   * **WHO was in power?** * **Was there a constitution written?** * **List 2 more specific FACTS that describe this phase of the French Revolution** | * **WHO was in power?** * **Was there a constitution written?** * **List 2 more specific FACTS that describe this phase of the French Revolution** | * **WHO was in power?** * **Was there a constitution written?** * **List 2 more specific FACTS that describe this phase of the French Revolution** | * **WHO was in power?** * **Was there a constitution written?** * **List 2 more specific FACTS that describe this phase of the French Revolution** |

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| **STEP 1:**  **STEP 2:** |  |  |  |
| **STEP 3:** |  |  |  |