**Causes of the Reformation**

**Reformation**

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**History Standards: 7.9.1**

List the causes for the internal turmoil in and weakening of the Catholic church (e.g., tax policies, selling of indulgences).

**CCSS Standards: Writing,** CCSS RH 6. Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

**Guiding Question:** What ideas of reform (and Church abuses) were spread through Europe?

**Overview of Lesson:**

1. Teachers will introduce the lesson question and discuss with students how ideas were spread in this period. The teacher will highlight that the printing press allowed for the greater sharing of news and information. Teachers will also remind students that most people were not literate so images and songs were popular forms of distribution of ideas.
2. Teacher will model primary source analysis using one image, using the 4 C’s for Visual Analysis. Teachers will use the question: What ideas of reform (and Church abuses) were spread through Europe? Teachers may want to highlight the concept of division that is illuminated in many of the images.

Source 1: Christ Drives the Moneychangers out of the Temple (1521) <http://germanhistorydocs.ghi-dc.org/sub_image.cfm?image_id=3311>

1. In groups, students will analyze another source using the 4 C’s and answer the question. Then, each group will share out their image and their analytical response to the question using evidence from the source.

Source 2: Christ Washes the Feet of his Disciples (1521)

<http://germanhistorydocs.ghi-dc.org/sub_image.cfm?image_id=3312>

5. Teachers will discuss the conclusions students reach and model a claim to respond to the lesson question using evidence from the sources.

**Note:** Students should keep the 4 C’s of Visual Analysis for use on the final assignment.

**Lesson Handouts:** 4 C’s of Visual Analysis, Source 2: Christ Washes the Feet of his Disciples (1521)

<http://germanhistorydocs.ghi-dc.org/sub_image.cfm?image_id=3312>

